

Online game

# Which member of our community is the most communally energetic?

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**A self-assessment for energy community members**

*Comparison game for members within a community*

Developed by ThInk E  
for the Every1 project

[every1.energy](https://every1.energy)

# Step 1

## How communally energetic are you?

This short self-assessment helps your energy community reflect on how each member contributes across five topics. Fill in 20 statements, score yourself per topic, and compare the result against the targets your community organiser has set. The final section recommends Every1 learning materials for the topics where you scored lowest.

### For the community organiser

Open this PDF in a reader, fill in your community's targets on the scorecard, then save and share with members. See the separate Organiser Guide for a step-by-step.

### Topics covered

1. Energy initiatives within the community
2. Governance and democracy within the community
3. Inclusion
4. Non-financial goals of the community
5. Financial viability

### How to play

1. For each statement, tick the box (1 = Strongly disagree, 5 = Strongly agree).
2. Sum your answers per topic for a topic score out of 20.
3. Fill in the scorecard and plot your scores on the radar chart.
4. Read the recommended Every1 materials for your lowest-scoring topics.

### About this attempt

Your name:

Energy community:

Date:

# Step 1

## Topic 1 — Energy initiatives within the community

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

Q1. I actively participate in my community's energy initiatives (events, projects, workshops).  1  2  3  4  5

Q2. I propose or champion new ideas or projects for our community.  1  2  3  4  5

Q3. I stay informed about my community's ongoing energy projects.  1  2  3  4  5

Q4. I encourage other members to participate in initiatives.  1  2  3  4  5

**Topic 1 score (sum, max 20):**

/ 20

## Topic 2 — Governance and democracy within the community

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

Q1. I attend community meetings and the AGM when invited.  1  2  3  4  5

Q2. I vote on community decisions when called to.  1  2  3  4  5

Q3. I understand how decisions are made in our community.  1  2  3  4  5

Q4. I am willing to take on (or have taken on) a governance role.  1  2  3  4  5

**Topic 2 score (sum, max 20):**

/ 20

# Step 1

## Topic 3 — Inclusion

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

Q1. I welcome new members and help them feel included.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2. I actively engage with members from diverse backgrounds.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3. I help make our materials and meetings accessible to everyone.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4. I support members who face barriers (language, energy poverty, digital skills).

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Topic 3 score (sum, max 20):**

/ 20

## Topic 4 — Non-financial goals of the community

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

Q1. I value my community's environmental impact, not only the financial savings.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2. I contribute to non-financial goals (education, social cohesion, awareness).

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3. I adapt my own behaviour to support our community's sustainability goals.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4. I follow and discuss our progress on non-financial goals.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Topic 4 score (sum, max 20):**

/ 20

# Step 1

## Topic 5 — Financial viability

1 = Strongly disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly agree

Q1. I pay my contributions and fees on time.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q2. I understand the financial model of my community.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3. I help with budgeting, financial decisions, or fundraising.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q4. I would contribute extra if needed to keep the community viable.

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Topic 5 score (sum, max 20):

/ 20

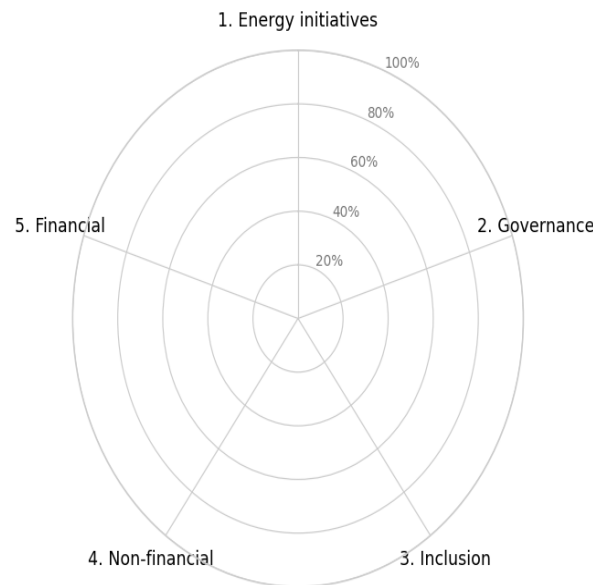
# Step 2

## Your scorecard

Copy your topic scores into the YOUR SCORE column. Compare them against the community target your organiser has set in the right-hand column.

Topic	YOUR SCORE	Community target
1. Energy initiatives within the community	<input type="text"/> / 20	<input type="text"/> / 20
2. Governance and democracy within the community	<input type="text"/> / 20	<input type="text"/> / 20
3. Inclusion	<input type="text"/> / 20	<input type="text"/> / 20
4. Non-financial goals of the community	<input type="text"/> / 20	<input type="text"/> / 20
5. Financial viability	<input type="text"/> / 20	<input type="text"/> / 20
<b>Overall (sum of topics)</b>	<input type="text"/> / 100	<input type="text"/> / 100

## Visualise your scores



### How to read this chart

After scoring yourself, plot a point per topic at the percentage you reached (e.g. 14/20 = 70%) and join them. Plot your community's target as a second line if your organiser has set one.

### Plot your scores

- Topic 1: \_\_\_\_ / 20 ( \_\_ % )
- Topic 2: \_\_\_\_ / 20 ( \_\_ % )
- Topic 3: \_\_\_\_ / 20 ( \_\_ % )
- Topic 4: \_\_\_\_ / 20 ( \_\_ % )
- Topic 5: \_\_\_\_ / 20 ( \_\_ % )

# Step 3

## Where to learn more

Look at the topics where you scored furthest from your community's target. The Every1 Knowledge Hub has free, openly-licensed materials for every topic. Browse the full library at [every1.energy/knowledge-hub](https://every1.energy/knowledge-hub).

### Topic 1. Energy initiatives within the community

- *Learning pathway:* Foundations of Energy Communities  
[every1.energy/knowledge-hub](https://every1.energy/knowledge-hub)
- *Information booklet:* What is an energy community and why should I join?  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Case study:* Empowering Citizens Through Energy — Hindelang Cooperative  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Engagement package:* Energising the Energy Community  
[every1.energy/learning-materials](https://every1.energy/learning-materials)

### Topic 2. Governance and democracy within the community

- *Learning pathway:* Engaging and Participating in Energy Communities  
[every1.energy/knowledge-hub](https://every1.energy/knowledge-hub)
- *Publication:* Co-productionist relational engagement in EU energy projects  
[every1.energy/pubreports](https://every1.energy/pubreports)
- *Engagement package:* Empowering the Energy Consumer  
[every1.energy/learning-materials](https://every1.energy/learning-materials)

### Topic 3. Inclusion

- *Video:* Digital Inclusion in the Digital Energy Transition  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Engagement package:* Empowering the Energy Consumer  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Publication:* Flexible open learning pathways mapping (D3.3)  
[every1.energy/pubreports](https://every1.energy/pubreports)

### Topic 4. Non-financial goals of the community

- *Case study:* European Islands of Innovation — Sustainable Energy Communities  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Engagement package:* Energising the Energy Community  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *MOOC:* Get Set for Success: Digital Energy Basics (OpenLearn)  
[every1.energy/learning-materials](https://every1.energy/learning-materials)

### Topic 5. Financial viability

- *Course:* Digital Energy Essentials — Dynamic pricing  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Course:* Digital Energy Essentials — Demand response  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Course:* Digital Energy Essentials — Solar energy  
[every1.energy/learning-materials](https://every1.energy/learning-materials)
- *Engagement package:* Empowering Businesses  
[every1.energy/learning-materials](https://every1.energy/learning-materials)

# About this material

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## Find more learning materials

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LinkedIn: [every1-eu](https://www.linkedin.com/company/every1-eu)